**Federal University of Kashere, Gombe**

**Faculty of Humanities, Management and Social Sciences**

**Department of Political Science**

**Course Code:** Pol 4311**. Course Title:** Comparative Political Behavior

**Level thought:** 400 **Semester:**  Second **Session:** 2018/2019

**Credit Unit:** 3 credits

**Objective of the Course:** The objective of this course is to: 1. Expose the students to factors affecting/influencing political behavior of people/electorates in different political system 2. Help the students to distinguish political behavior of people in developed and developing nations. 3. Describe the rationale for active, passive or parochial political participation by members of different nation-states

**Course outline**

This course shall examine political behavior in developed and developing democracies in a comparatively mannerunder:

1. General Introduction
2. Background and nature of Political behavior
3. Meaning of Political behavior
4. Factors that prompted Political behavior and its challenges
5. Political culture
6. Determinant and components of Political culture
7. Political Participation
8. Factors that facilitates Political participation
9. Political Apathy
10. Causes and effects of Political apathy
11. Political Socialization
12. Factors that shape Political behavior
13. Public Opinion
14. Sources and impact of Public Opinion
15. Comparative Political Communication
16. Globalization and Political behavior
17. Summary and Conclusion

**Reference Material**

1. Allan Ball= Modern Politics and Government, 3rd Edition; English Language Book Society, Britain 1986
2. Graham Wallace= Human Nature in Politics; Constable, USA 1948
3. Cudnowski Mosh= Comparing Political Behavior; Stage Publication, London
4. Gauba, O.P= An Introduction to Political Theory; Macmillan, India 2007
5. Remi A & Francis E= Elements of Politics; San Iroanusi Publication, Lagos 1999
6. Hamidu, I = Political Science made Easy, God’swill Publishers, Yola 2017

**Instructional material:** Maker board, Maker, Lecture notes and lecture method shall be used.

**Course evaluation strategies**: Every student is expected to attend lectures to enable him/her have the mandatory 75% attendance before being qualified to sit for the end of the semester examination. Consequently, there shall be two written: tests; one assignment and the end of semester examination to ascertain the level of the students’ decipherability.

**Course Lecturer**: Ishaku Hamidu

**Federal University of Kashere, Gombe**

**Faculty of Humanities, Management and Social Sciences**

**Department of Political Science**

**Course Code:** Pol 2301 **Course Title:** Introduction to Political Analysis

**Level thought:** 200 **Semester:**  Second **Session:** 2018/2019

**Credit Unit:** 3 credits

**Objective of the Course:** The objectives of this course are to: 1. Help the students to know what political analysis is 2. Distinguish between the political analyst and political analysis 3. Know method/approaches to political analysis 4. Distinguish between political regimes

**Course outline**

1. Meaning and nature of Political Analysis
2. Approaches to Political Analysis
3. Political System and features
4. David Easton’s Analysis of Political system (Systematic Framework)
5. Meaning and nature of Politics
6. Politics and Democracy
7. Types of Democracy and regime system
8. Democracy and Government
9. Structure and Functions of Government
10. Parliamentary and Presidential System of Government
11. Citizen and Political Participation
12. Conclusion

**Reference Material**

Comparative Politics Today (2011) Gabriel Almond et’al

Principles of Political Science (2012) Kapur A.C

Element of Politics (2000) Anifowose, R & Enemuo, F

Political Science made Easy (2017) Hamidu, I

Ecology and Dynamics of Nigerian Government and Politics (2014) Alhaji, N & Musa, A

**Instructional material:** Maker board, Maker, Lecture notes and lecture method shall be used.

**Course evaluation strategies**: Every student is expected to attend lectures to enable him/her have the mandatory 75% attendance before being qualified to sit for the end of the semester examination. There shall be 2 written tests and 1 assignment to serve as continuous assessment for students and subsequently, the end of semester examination to ascertain the level of the students’ decipherability.

**Course Lecturer**: Ishaku Hamidu