**SURVEY OF THE IMPLEMENTATION OF NOMADIC EDUCATION PROGRAMME IN GOMBE STATE**

**By**

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**ABSTRACT**

This study evaluated the implementation of nomadic education programme in Gombe State.The study adopted a descriptive survey method where 26 nomadic teachers were purposivelysampled out of 76 nomadic teachers and used as respondents. The instrument used for the study was achecklist. A Cronbach alpha statistic was used to ascertain the internal consistency of the instrument yielded 0.86 and 0.82 on the two variables (qualified nomadic education teachers and teaching materials) of the study. Based on the theoretical framework of the study, three research questions and one null hypothesis were generated and tested using descriptive statistics of frequency, percentage and inferential chi-square statistics at p=0.05.The findings of the study showed thatprovision of qualified teachers for the implementation of nomadic education programme in nomadic primary schools in Gombe State was available but not adequate. Teaching materials for nomadic schools in Gombe State are not at all available. There is a significant association between teacher qualification and teaching materials on Nomadic Education Programme in Primary Schools in Gombe State. Based on these findings, it was recommended among others that National Commission for Nomadic Education should strive to provide qualified nomadic teachers and deploythem to teach in nomadic schools.Similarly, adequate provision of teaching materials for all nomadic schools should be ensured by the government.

**Key Words**: Evaluation, Implementation, Nomadic Education Programme.

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